FAMILY & CONSUMER SCIENCE

Introduction to Medical Occupations5216Credit ½Dual Credit Option52161/2

This course helps you explore some of the over 200 career opportunities in the health and medical field. In addition, the student will gain experience in some of the universal procedures related to health and medical patient care and services. Students will investigate various places of employment such as hospitals, clinics, long-term care facilities, as well as, researching careers of a personal nature. The student is introduced to ethical, legal and safety considerations in health care. You will learn what is involved in making a career decision. Field trips to health care facilities may be included, along with the discussion of such topics as alternative medicine and future trends in health care. Both the use of in-class professional speakers and the opportunity for job shadowing will be stressed.

Gateway Course for Health Science Career Cluster

Prerequisite(s): Sophomore, Junior or Senior standing

This is a dual-credit Madison College (MATC) course. Students who successfully complete the course may earn both DAHS and Madison College (MATC) credits.

Certified Nursing Assistant (CNA)	8468
Dual Credit Option	

Credit ¹/₂



This class is a Madison College (MATC) credit course, as well as high school credit course (1/2 credit high school course). Students who attend will earn a CNA certificate after completing the 120-hour course which will be held for one term. The course includes approximately 70 hours of classroom and lab work (time and 50 hours of actual clinical experience.) Students learn the skills to work as a CNA as well as being exposed to many other health professions during the course. Upon successful completion the student is able to obtain a job as a CNA anywhere in the State of Wisconsin.

This course has clinical requirements outside of the regular school day. Students must be able to provide their own transportation to the clinical site.

Prerequisite: Junior or Senior standing and Compass Reading score of 75

This is a dual-credit Madison College (MATC) course. Students who successfully complete the course may earn both DAHS and Madison College (MATC) credits.



8250

Learn food preparation and nutrition through "hands on" experiences. Students will have the opportunity to explore the nutritional aspects of food while developing or expanding their basic food preparation skills. Some units covered are: healthy baking, breads, fruits, vegetables, dairy, eggs, cakes, cookies, and pies. Some favorite labs include: pizza, cinnamon rolls, gingerbread houses, cheese tasting, and healthy dips.



Prerequisite(s): Freshmen or Sophomore standing

Planning and Preparation of Meals8251Credit ½

Want to learn how to prepare a meal for you or your family? Principles of food preparation, nutritional requirements, and the use of specialty appliances are emphasized throughout the semester. Students will participate in "hands on" food preparation of: breakfasts, lunches, dinners, multicultural meals, preserving food by making beef jerky, dried apples, or fruit roll-ups, and outdoor grilling. Some favorite labs include: multicultural desserts, stir fry, waffles, smoothies, fish filleting/frying, broiling meats, and fondue.

Prerequisite(s): Freshmen or Sophomore standing

Introduction to Culinary Arts	8255	Credit ¹ / ₂

Do you enjoy preparing, garnishing, and eating good food? This semester course covers food preparation and plate presentation skills for a restaurant setting. Food preparation units include: breakfasts, lunches, quantity cookery, knife skills, garnishing and plate preparation, baking, and grilling foods. Other units include: menu planning, customer service, and job preparation skills. Students also have the opportunity to job shadow at Madison College (MATC) in the Culinary Department, and at area restaurants. This course serves as a prerequisite for the FACE Co-op Program.

Prerequisite(s): Junior or Senior standing

Family and Human Relations8271Credit 1/2

This course explores societal issues affecting the family and individuals. Informal discussions, presentations and guest speakers are used to cover relationship topics. Some topics covered are personal development, body image, drug and alcohol use/abuse, healthy and abusive relationships, cultures, parenting, stress, suicide, careers and how these affect the family and/or others around you.

Prerequisite(s): Senior standing

Child Development/Parenting

8266

This course includes information about child development from conception through the early elementary years. Topics include physical, intellectual, social and emotional growth as well as the dynamics of parent-child interactions, choices during parenting and difficulties encountered during childhood. The course is supplemented by videos, guest speakers, outside readings, individual research projects and the observation of children.



Gateway Course for Human Services Cluster (Early Childhood Development & Services Pathway) and Education and Training Cluster (Teaching/Training Pathway)

Prerequisite(s): Junior or Senior standing

ACCT – Assistant Child Care Teacher 8269 Credit ½ Advanced Standing Option Dual Credit Option



This course is designed for students who wish to pursue careers that involve childcare, day care, preschool, or teaching. We will cover techniques for interacting with children, planning and implementing classroom activities, guiding children's behavior, and creating a safe and healthy environment. Students will volunteer 15 hours at area child care centers, preschools, and elementary schools.

Students who successfully complete this course will be eligible to receive the Assistant Child Care Teacher Certificate issued by the Department of Public Instruction. This certificate allows students to work in a day care as an assistant teacher. This certification meets requirements of the Department of Health and Social Services for the 40-hour child care course.

Students can also earn Dual Credit through Madison College (MATC) for the **Health, Safety and Nutrition** course as part of the ACCT class.

Prerequisite(s): Junior or senior standing. Child Development/Parenting

This is a dual-credit Madison College (MATC) course. Students who successfully complete the course may earn both DAHS and Madison College (MATC) credits.

Housing and Interior Design8270Credit 1/2

Learn how to lay out a floor plan, select colors, lighting, flooring, wall coverings, window treatments, and furniture for projects. Housing and Interior Design is a hands on class, which explores the internal design of a home, past and present housing styles, furniture styles, and technology. Learn the effect of color, line, and design on your environment. This is a great class to take if you are thinking about a career in design, architecture, construction, or just like to redecorate your home.



Gateway Course for Arts/AV Technology & Communication (Visual Arts Pathway) and Architecture and Construction Career Cluster.

Prerequisite(s): Sophomore, Junior or Senior standing.

Fashion Now

8264

What do your clothes say about you? Do you enjoy clothes, shopping, or are interested in a career in design or retail? Do you want to understand how colors, line, patterns, and fabrics affect your appearance, how they can make you look taller or thinner? This course is designed for the student who wants to learn more about Fashion. Units covered include: history of fashion, design elements and principles, fiber and fabric characteristics, careers, wardrobe planning and care. During this course you will complete many projects including designs and coloring methods, such as batik, heat transfer and block printing. A field trip to various retail sites may be a part of the course.



Prerequisite(s): Freshman, Sophomore or Junior standing.

Fashion Analysis	8245	Credit ¹ / ₂	MADISON
Dual Credit Option			

If you are interested in the components of fashion, pursuing a career in the fashion industry, applying the skills that you learned in Fashion Now and taking them to a deeper level this class is for you. Fashion Analysis will count for dual credit or 2 college credits with Madison College (MATC). Detailed work with the elements and principles of design as they relate to fashion promotion and products. Forecasting, creativity, and a grasp of the influences and sources of design are major components of the course.

Prerequisite(s): Successful completion of Fashion Now and/or approval by the instructor. Juniors or Senior standing.

This is a dual-credit Madison College (MATC) course. Students who successfully complete the course may earn both DAHS and Madison College (MATC) credits.

College Success	5214	Credit ¹ / ₂
Dual Credit Option		

This is a course that EVERY senior planning to go to college should take. It gives students the opportunity to get ready for the rigor and reality of post-secondary education. Whether you plan to attend a four-year or two-year program, this course will benefit you. In addition, because of the dual credit course level, it is transferable from Madison College to many UW Campuses. What's that worth? Here are some examples based on 2012 tuition rates: Madison College - \$351; UW Oshkosh - \$689; UW Whitewater - \$705; UW Platteville - \$699; UW River Falls - \$721; UW LaCrosse - \$820; and more. But, there's not only the financial incentive -- having the skills you learn in this class will help you be more successful in college and more likely to complete a degree. You will develop study skills and habits to make you a more effective learner.

Prerequisite(s): Senior standing. One semester class.

This is a dual-credit Madison College (MATC) course. Students who successfully complete the course may earn both DAHS and Madison College (MATC) credits.

independent Living I	8207	Creat 72
This course will help you survive on you and healthy choices, basic food preparat vegetables, desserts, and pastas. The rela skills. In the personal finance unit, learn options, and how to use your debit card skills are covered throughout the semest	ion skills, following reci ationship unit covers per the pros and cons of cre and balance a checkbool	pes, reading labels, breakfasts, fruits, sonal relationship information and dit cards, savings and investment

8267

Prerequisite(s): Senior standing

Independent Living II

Indonondont I iving I

This course builds on skills learned in Independent Living I. In the foods unit learn how to plan and prepare meals. We cover meat cookery, soups, salads, convenient foods, special diets, eating disorders, cost comparisons, and use of specialty appliances. Personal health will cover choices related to body image and roommate relations. The personal finance unit covers renting an apartment, how to buy a used car, auto and renters insurance, and shopping skills. The fashion unit covers clothing selection, shopping, mending and laundry skills.

Prerequisite(s): Senior standing

F/CS - Senior Seminar8256Credit 1Advanced Standing Option

This course will allow students the opportunity to develop their potential and creativity in a field related to Family and Consumer Education. On-the-job training is provided through practical experiences in labs & projects, as well as, leading the class with activities. This course will focus on the following areas: Teaching, Food Service, Child Care, Fashion, Interior Design, and Community Service. *Students will have an opportunity to earn a Skills Certificate of Competence in food service, as well as, a certificate from the National Restaurant Association, as well as, Advance Standing at Madison College (MATC). Students in child care and teaching have the opportunity to earn the Lead teacher license.

Prerequisite(s): Senior standing and concurrent enrollment in F/CS-Internship (8501) or Teaching Internship (8507). One of the following courses must have been taken prior: Introduction to Food Service, Fashion Now, Housing & Interior Design, and/or approval by the instructor. Child Development for Child Care Students – taken Junior year. ACCT for Child Care Students – taken Junior year

Credit ¹/₂

8268

Credit ¹/₂

F/CS – Internship	8501	Credit 2	
Students must be currently enrolled in station. Purpose: to put into practice opportunity of exposure for learning on-the-job. Content: A minimum of of 450 hours for the year. Students a day.	those principles taught in those principles, which ca 15 hours per week on-the	the classroom, to provide the an best be learned through exp -job training is required for a	e perience minimum

Prerequisite(s): Senior standing; currently enrolled in F/CS Senior Seminar (8256) and be employed in an approved training station

Teaching Internship8507Credit 2

Students must be enrolled in Family and Consumer Science Senior Seminar (8256) and be employed in an approved internship position. Students will be employed in the Elementary Schools or in child care centers. This internship is designed for students interested in teaching and child care. Students will implement the principles and methods taught in the classroom through their on-the-job experience. A minimum of 15 hours a week on-the-job training is required for a minimum of 450 hours for the year. Students are required to maintain 4 classes plus advisory for the year.

Prerequisite(s): Senior standing; currently enrolled in F/CS Senior Seminar (8256) and be employed in an approved training station